



# Quakertown Community School District

## First Trimester Progress Report

Student Name: \_\_\_\_\_  
 Teacher Name: \_\_\_\_\_  
 Building: \_\_\_\_\_  
 Grade: \_\_\_\_\_  
 School Year: \_\_\_\_\_

The purpose of this report is to provide a brief summary of your child's knowledge, skills and habits. It is provided to you to support a more detailed discussion with your child's teacher(s) during the conference.

SUBJECT	T1*	COMMENTS
Reading		
Writing		
Mathematics		
Science		
Social Studies		

\* Rating indicates your child's progress on the standards at this point in time.

STUDENT EFFORT	T1*
Reading	
Writing	
Mathematics	
Science	
Social Studies	

KEY*
P = Proficient
NI = Needs Improvement

EXTRA SUPPORT	(✓)
Reading	
Writing	
Mathematics	
IEP Reading	
IEP Writing	
IEP Mathematics	
IEP Speech	
ESL Support	

COLLEGE/CAREER READY SKILLS	T1*
<b>LEARNING SKILLS AND TECHNIQUES</b>	
Takes ownership for learning, develops goals & monitors progress	
Manages learning developing time management and study skills	
Incorporates technology and media skills	
Demonstrates creativity and innovation through problem solving	
Gathers evidence to make informed decisions	
Perseveres and reflects on work	
<b>COGNITIVE STRATEGIES</b>	
Analyzes and evaluates resources	
Creates hypothesis based on observation and facts	
Communicates learning effectively	
Completes work with precision and accuracy	
Demonstrates critical thinking skills	
<b>SOCIAL SKILLS</b>	
Creates positive and supportive relationships	
Demonstrates empathy	
Demonstrates ethical decision making and social responsibility	
Uses leadership and teamwork skills to work effectively	
<b>SELF-MANAGEMENT SKILLS</b>	
Demonstrates ability to manage transition and adapt to change	
Seeks help when needed	
Demonstrates self-discipline, self-control, and assumes responsibility	
Demonstrates effective coping skills	



# Quakertown Community School District

## Elementary Report Card

Attendance:	T1	T2	T3
	0.0	0.0	0.0

Tardy:	T1	T2	T3
	0.0	0.0	0.0

Student Name: \_\_\_\_\_  
 Teacher Name: \_\_\_\_\_  
 Building: \_\_\_\_\_  
 Grade: \_\_\_\_\_  
 School Year: \_\_\_\_\_

**NOTE:** Trimesters shown as: T1, T2 and T3

STUDENT EFFORT	T1	T2	T3
Reading			
Writing			
Mathematics			
Science			
Social Studies			
Music			
Health			
Library			
Art			
Physical Education			

COLLEGE/CAREER READY SKILLS	T1	T2	T3
<b>LEARNING SKILLS AND TECHNIQUES</b>			
Takes ownership for learning, develops goals & monitors progress			
Manages learning developing time management and study skills			
Incorporates technology and media skills			
Demonstrates creativity and innovation through problem solving			
Gathers evidence to make informed decisions			
Perseveres and reflects on work			
<b>COGNITIVE STRATEGIES</b>			
Analyzes and evaluates resources			
Creates hypothesis based on observation and facts			
Communicates learning effectively			
Completes work with precision and accuracy			
Demonstrates critical thinking skills			
<b>SOCIAL SKILLS</b>			
Creates positive and supportive relationships			
Demonstrates empathy			
Demonstrates ethical decision making and social responsibility			
Uses leadership and teamwork skills to work effectively			
<b>SELF-MANAGEMENT SKILLS</b>			
Demonstrates ability to manage transition and adapt to change			
Seeks help when needed			
Demonstrates self-discipline, self-control, and assumes responsibility			
Demonstrates effective coping skills			

COLLEGE/CAREER READY SKILLS & STUDENT EFFORT KEY
P = Proficient
NI = Needs Improvement

STANDARDS ACHIEVEMENT KEY*
4 - Advanced performance evident at this time
3 - Proficiency evident at this time
2 - Development toward proficiency evident at this time
1 - Little or no evidence of proficiency at this time
N/A - not applicable at this time

**\*Rating indicates your child's progress on the standards at this point in time.**

STUDENT PLACEMENT/GRADE PROMOTION
Your child has been assigned to grade _____ at _____ for the _____ school year.

EXTRA SUPPORT	T1	T2	T3
Reading			
Writing			
Mathematics			
IEP Reading			
IEP Writing			
IEP Mathematics			
IEP Speech			
ESL Support			



# Quakertown Community School District

## ENGLISH/LANGUAGE ARTS - Pennsylvania Standards

Teacher: \_\_\_\_\_

(Teacher Name - Grades 4 & 5 only)

### Foundational Skills

Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions. These foundational skills are not an end in and of themselves; rather, students apply them as effective readers.

T1	T2	T3	Met Standard

### Reading Informational Text

Students read, understand, and respond to informational text with an emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with a focus on textual evidence.

T1	T2	T3	Met Standard

### Reading Literature

Students read and respond to works of literature with emphasis on comprehension, vocabulary acquisition, and making connections among ideas and between texts with focus on textual evidence.

T1	T2	T3	Met Standard

### Writing

Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

T1	T2	T3	Met Standard

### Speaking and Listening

Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.

T1	T2	T3	Met Standard

### Reading Level

Student is currently reading at this level .....

T1	T2	T3	Met Standard

### ENGLISH/LANGUAGE ARTS COMMENTS:

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## SOCIAL STUDIES - Pennsylvania Standards

Teacher: \_\_\_\_\_

(Grades 3, 4, 5 only)

### Social Studies

Student develops age and grade level appropriate knowledge and skill proficiency in four areas: geography, civics, economics, and history.

T1	T2	T3	Met Standard

### SOCIAL STUDIES TEACHER COMMENTS:

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# Quakertown Community School District

## MATHEMATICS - Pennsylvania Standards

Teacher: \_\_\_\_\_

(Grades 3, 4, 5 only)

### Numbers and Operations

Students demonstrate an understanding of numbers and place value, and then extend this knowledge to perform increasingly challenging operations in base ten.

T1	T2	T3	Met Standard

### Algebraic Concepts

Students demonstrate an understanding of the meanings, properties and uses of mathematical operations that provide a necessary foundation for the study of algebra in the middle grades.

T1	T2	T3	Met Standard

### Geometry

Students analyze, reason with, classify, compare and draw two- and three-dimensional shapes.

T1	T2	T3	Met Standard

### Measurement, Data and Probability

Students measure and estimate accurately. This foundational skill allows them to eventually solve problems using measurement and conversion.

T1	T2	T3	Met Standard

### Mathematics Fluency

- Grade 2:** Addition .....  
 Subtraction .....
- Grades 3,4 & 5:** Multiplication .....  
*(includes Addition/* Division .....  
*Subtraction, plus . . .)*

T1	T2	T3	Met Standard

### MATHEMATICS TEACHER COMMENTS:

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## SCIENCE - Pennsylvania Standards

Teacher: \_\_\_\_\_

(Grades 3, 4, 5 only)

### Science

Students develop knowledge and skill proficiency in four areas: biological sciences, physical science, earth and space science, environmental and ecology.

T1	T2	T3	Met Standard

### SCIENCE TEACHER COMMENTS:

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# Quakertown Community School District

## ART

Students develop age and grade level appropriate knowledge and understanding of concepts in art, production of art, and responds to and critiques their own artwork and that of others.

Teacher: \_\_\_\_\_

(Teacher name 1-5)

T1	T2	T3	Met Standard

## DIGITAL LITERACY

Students develop age and grade-level appropriate knowledge and skill proficiency in utilizing technology effectively for learning. Areas of focus are: computer science, technical typing skill, and digital literacy.

Teacher: \_\_\_\_\_

(Teacher name 1-5)

T1	T2	T3	Met Standard

## LIBRARY

Students develop age and grade-level appropriate knowledge and skill proficiency in information/research skills and literature appreciation.

Teacher: \_\_\_\_\_

(Teacher name 1-5)

T1	T2	T3	Met Standard

## MUSIC

Students develop age and grade-level appropriate knowledge and skill proficiency in producing and performing music and responding to music.

Teacher: \_\_\_\_\_

(Teacher name 1-5)

T1	T2	T3	Met Standard

## PHYSICAL EDUCATION

Students develop age and grade-level appropriate knowledge and skill proficiency by demonstrating knowledge, physical performance of health and fitness, and responsibility for safe practices.

Teacher: \_\_\_\_\_

(Teacher name 1-5)

T1	T2	T3	Met Standard

## SPANISH

Students develop age and grade-level appropriate knowledge and skill proficiency in understanding the spoken language and the ability to read, speak and write in Spanish.

Teacher: \_\_\_\_\_

(Teacher name 1-5)

T1	T2	T3	Met Standard

## SPECIALS TEACHER COMMENTS:
